**《Oral English 3》 Course Syllabus**

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| **Course Chinese Title：** | | | **Course Category（Compulsory/ Elective）：Compulsory** | | |
| **Course English Title：Oral English 3** | | | | | |
| **Total Hours/ Hours Per Week/ Credit(s)：16 hours** | | | **Practical Hours：14 hours** | | |
| **Lab Practice：0** | | | | | |
| **Teaching Hours：16 hours** | | | **Classroom： Experimental Building 313** | | |
| **Class：** | | | | | |
| **College：YUETAI** | | | | | |
| **Instructor Name/** **Academic Title：Daniel** | | | | | |
| **Office Hour:** by appointment. | | | | | |
| **Course Assessment Method：**Open book **( )** Close book **( )** Report **( )** Other **( √ )** | | | | | |
| **Course Description：** The student-focused course is using form of presentation and student-lead discussion with the assistance of the teacher to simulate professional/academic formal communication on freely-chosen and teacher-approved topics.  **Course Expectations**  To establish confidence of using previously learned language knowledge through active and regular practice in both online and offline participation in the weekly discussions. | | | | | |
| **Course Objectives：**   * To maximize speaking time and practice of self-expression in English * To become more prone to finding necessary language tools for speaking about various topics * To raise confidence in both speaking out own opinions and speaking English * To practice expressing English language in correct and professional way | | | |  | |
| **Course Schedule** | | | | | |
| **Week** | **Topic** |  | **Form and Other Notes** | | | |
| 1 | Introduction |  | Meet & Greet + Presentation of the Syllabus | | | |
| 2 | Topic Proposal Presentation |  | Students will present their suggested topics for discussions through the rest of the term | | | |
| 3 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 4 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 5 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 6 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 7 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 8 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 9 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 10 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 11 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 12 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 13 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 14 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 15 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| 16 | Student Lead Discussion |  | In Class and Online Discussion | | | |
| **Total：** | | 16 | | | |
| **Assessment and Grading** | | | | | |
| **Assessment Method** | | **Evaluation Criteria** | | | **Percentage (%)** |
| Presentation and Leading of Discussion | | Each student has to prepare a topic, present it to to the class and subsequently co-lead the discussion about the topic | | | 20 |
| In Class Participation | | During each of the practical weeks, present students have to actively participate in discussion, speak relevantly to the topic | | | 50 |
| Online Discussion Participation | | To maximize the speaking opportunity and for the sake of additional practice, in a week following the class, there will be an ongoing online discussion about the same topics provided. | | | 30 |
| **Syllabus Submission Date：** | | | | | |
| **School Reviewal：**  Signature：  Date： | | | | | |